




Animal Features & Adaptations

Habitat lab Field Journal Activity Lesson Plans & Resources

Online Lesson Plans & Resources available on the Alabama Wildlife Federation website

In this activity, students will explore the habitat lab as they look for an animal to observe, and then they will use their observations to determine which of the animal's features or adaptations of its external body parts help it survive, grow, and reproduce.

This activity helps teach the Alabama State Department of Education's Course of Study Standards listed below:

 Alabama Course of Study Standards for First Grade
Language Arts (2016) 5) Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. 34) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. 35) Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. 37) Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. 38) Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. 41) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
Mathematics (2016) 5) Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).
Science (2015) 5) Design a solution to a human problem by using materials to imitate how plants and/or animals use their external parts to help them survive, grow, and meet their needs (e.g., outerwear imitating animal furs for insulation, gear mimicking tree bark or shells for protection).

