



Comparing Life Cycles

Habitat lab Field Journal Activity Lesson Plans & Resources

Online Lesson Plans & Resources: <https://www.alabamawildlife.org/oc-activity-comparing-life-cycles/>

In this activity, students will compare their life cycle (the life cycle of a human) with the life cycle of an animal that they find in the habitat lab.

This activity helps teach the Alabama State Department of Education's Course of Study Standards listed below:

 Alabama Course of Study Standards for Third Grade	
Language Arts (2016)	
10) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1]	
12) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause and effect. [RI.3.3]	
14) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5]	
16) Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]	
19) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10]	
28) Conduct short research projects that build knowledge about a topic. [W.3.7]	
Science (2015)	
6) Create representations to explain the unique and diverse life cycles of organisms other than humans (e.g., flowering plants, frogs, butterflies), including commonalities such as birth, growth, reproduction, and death.	

